財團法人東海大學附屬高級中等學校

107 學年度 第一學期　高中部英文科　教 學 觀 摩 教 案

單元名稱	Traffic Lights for Food	教材來源	三民 Book 4 Unit 2
演示教師	林麗卿	指導老師	
演示班級	高二丙	學生人數	40
教學日期	108/1/24	議題融入	健康促進
預備知識	Students have learned new words in this unit.		
學生分析	1. Students are at the intermediate level among senior high school students. 2. Students are weak in essay writing. 3. Students are willing to learn but need some guidance.		
教學媒體	A blackboard, chalk, a computer, a projector, and a screen		
教學方法	Cooperative Learning		
教學目標	1. Cognitive Domain 　1-1 Students will identify important information through skimming and scanning. 　1-2 Students will infer context by using background knowledge 2. Affective Domain 　2-1 Students can check out the nutrition facts when choose food products. 　2-2 Students will develop a better eating habits in their daily lives. 3. Psychomotor Domain 　3-1 Students will accomplish the communicative functions of written texts according to each form and purpose 　3-2 Students will develop listening techniques through sentence stress and intonation. 　3-3 Students will produce an acceptable core of words.		
活動時間分配	1. Pre-Reading Activities: 20 mins 2. While-Reading Activities: 25 mins 3. Post-Reading Activities: 5 mins		

教學活動	時間	評量、提示與注意事項
I. Pre-reading Activities	5 mins	
1-1 Have students watch the video	5 mins	
1-2 Check students' comprehension after watching the video.	10 mins	
1-3 Lead students to go through the worksheet.		

2. While-Reading Activities	10 mins	
2-1 Students work in groups and have them skim for main ideas	5 mins	
2-2 Scanning for specific information	10 mins	
2-3 Class discussion and presentation		
3. Post-Reading Activities	4 mins	
3-1 Summarize today's lesson.	1 min	
3-2 Ask students to complete the worksheet and review the lesson.		