**Webinar Title: CEFR B2 and EMI best practice**
**Date/Time: Aug. 17th, 2021 (Tue.) 14:00-16:00**

## Webinar Abstract

Following the success of last webinar, 'CEFR: Exciting Challenges and Practical Advice', held in May, we are honoured to announce the coming webinar, to be held in conjunction with Wenzao Ursuline University of Languages. This time our speakers will consider the role of CEFR B2 in EMI best practice.

To begin, Dr. Sean McDonald from telc Language Tests will clarify what is meant by B2 in all four skills, and will discuss how we help students get there, with reference to the experience of other countries. Next, Dr. Janet Weng, Wenzao Ursuline University of Languages will share her experiences and challenges of teaching through EMI in higher education by illustrating a case in Wenzao Ursuline University of Languages. After that, Thom Jones will describe successful strategies for implementing EMI at primary, secondary and tertiary level, sharing examples from around the world. He will discuss how this goes beyond language ability, and will explain the importance of developing study skills. Finally, Dr. Antonia Hsiu-chen Lin of Wenzao Ursuline University of Languages will share how she implemented the Dynamic Placement Test, which is structured around the CEFR.

## Agenda

Moderator: Introduction and rules (2-min)

Welcome remarks: Wenzao Ursuline University of Languages
ClarityEnglish Adrian Raper (3-min)

1st session: The meaning of the CEFR B2 for Taiwan teachers & students (35-min)
Dr. Sean McDonald, Project Manager English Assessment, telc Language Tests

2nd session: Experiences and Challenges of Teaching through EMI in Higher Education: A case in Wenzao (20-min)
Dr. I-Jane Weng, Wenzao Ursuline University of Languages

3rd session: Challenges and difficulties with EMI and its best practice sharing in other European countries (25-min)
Thom Jones, Director, Atlantic College, Ireland

4th session: Experience sharing with the Dynamic Placement Test (20-min)
Dr. Antonia Hsiu-chen Lin, Wenzao Ursuline University of Languages

Q&A Session (15-min)